

DAVID M. KAHAN, Ph.D.

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 San Diego State University
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EDUCATION

- Ph.D., HPER, Pedagogy (major)/Exercise Physiology (minor), Ohio State University, Columbus, OH (1995)
- M.Ed., Teacher Education, University of California, Los Angeles, CA (1991)
- B.S., Kinesiology, University of California, Los Angeles, CA (1990)

UNIVERSITY TEACHING EXPERIENCE

- Professor, School of Exercise & Nutritional Sciences, San Diego State University, San Diego, CA (2008-present)
- Associate Professor, Department/School of Exercise & Nutritional Sciences, San Diego State University, San Diego, CA (2004-08)
- Assistant Professor, Department of Exercise & Nutritional Sciences, San Diego State University, San Diego, CA (2000-04)
- Assistant Professor, Division of Physical Performance and Development, University of New Mexico, Albuquerque, NM (1998-2000)
- Assistant Professor of Kinesiology, Department of Behavioral Sciences, University of Texas of the Permian Basin, Odessa, TX (1995-98)
- Graduate Teaching Associate, School of HPER, Ohio State University, Columbus, OH (1992-95)

UNIVERSITY ADMINISTRATIVE EXPERIENCE

- Associate Director, School of Exercise & Nutritional Sciences, San Diego State University, San Diego, CA (2017-present)

COURSES TAUGHT

Course No.	Title
SAN DIEGO STATE UNIVERSITY	
ENS 241A	PE of Children
ENS 241B	PE of Children Activity
ENS 305	Measurement and Evaluation in Kinesiology
ENS 335	Basic Movement Skills
ENS 337	Basic Manipulative Skills
ENS 347B	Leadership Laboratory
ENS 434	Promotion of Physical Activity and Healthy Eating
ENS 439	Leadership in Clinical Settings
ENS 441A	Sport Applications I
ENS 441C	Field Games
ENS 442A	PE for Elementary School Lecture
ENS 442B	PE for Elementary School Activity
ENS 790	Seminar: Directed Readings in ENS
TE 964	Secondary School Student Teaching II (Supervision)

UNIVERSITY OF NEW MEXICO

PEP 236	Middle School Games
PEP 301	Teaching Team Sports
PEP 461	Student Teaching in the Secondary Schools
PEP 507	Research Design in HPER
PEP 590	Supervision of Physical Education Programs
PEP 604	Research Seminar

UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

KINE 3330	Physical Activity for Handicapping Conditions
KINE 4300	Measurement of Performance in Sport and Exercise Sciences
KINE 6380	Analysis of Teaching and Coaching Behavior
EDUC 4332	Curriculum in Physical Education
EDUC 4333	Theory and Practice of Teaching: Elementary PE
EDUC 4334	Theory and Practice of Teaching: Secondary PE

THESIS/DISSERTATION SUPERVISION

- Sam Put. (2017). LGBT Stigma and Coping Method Exploration with Young LGBT Adults in San Diego, California region. School of Social Work, San Diego State University. [Thesis committee member]
- Rosa Ojeda. (August, 2015). Investigating traffic-related pollutant concentrations during a physical activity intervention in various cities throughout the county of San Diego. Graduate School of Public Health, San Diego State University. [Thesis committee member]
- Elhaum Rezaai. (May, 2015). Acculturation and its association with physical activity among Latinas in San Diego, CA. Graduate School of Public Health, San Diego State University. [Thesis committee member]
- Daniel Walker. (May, 2015). Physical activity and fear of crime in neighborhoods in older adults. Graduate School of Public Health, San Diego State University. [Thesis committee member]
- Garima Verma. (May, 2015). Location based computerized multimedia presentation on American football. Department of Computer Science, San Diego State University. [Thesis committee member]
- Zakaria El Haoubi. (December, 2010). Acculturation, years of residency, and obesity in Arab American minorities. School of Exercise and Nutritional Sciences, San Diego State University. [Thesis committee chair]
- James Smuda. (May, 2006). An evaluation of recognizing athletes with eating disorders: An education curriculum for athletic training students. Department of Exercise and Nutritional Sciences, San Diego State University. [Thesis committee chair]
- Robert C. Bengel. (December, 2001). Peer influence on after-school physical activity in male adolescents. Department of Physical Performance and Development, University of New Mexico. [Dissertation committee member]
- Anne C. Farrell (December, 2001). Elementary physical education specialists and non-specialists: Beliefs and behaviors on the ideal purpose and actual function of elementary physical education. University of New Mexico, [Dissertation committee member]
- Min-Haeng Cho. (May, 2000). A study of availability, accessibility, and promotion of recreation, sports, and physical fitness opportunities for elderly people in Taejon, South Korea. Department of Parks, Recreation, and Environmental Education, University of New Mexico. [Dissertation committee member]

PUBLIC SCHOOL TEACHING EXPERIENCE

- Volunteer Elementary Physical Education Teacher, Blanton Elementary School, Odessa TX (1997-98)

- Public School District Personnel, South-Western School District, Columbus, OH (1991-93)

RELATED EXPERIENCE

Summer Camps

- Leo Yassenoff JCC Camp, Counselor/Sport Specialist, Bexley, OH (1992)
- Camp LaJolla, Counselor/Sports Specialist, San Diego, CA (1988)
- Camp Cottonwood, Counselor, Brentwood, CA (1985-87)

Sport Coaching

- Women's Cross Country Coach, Columbus State Community College, Columbus, OH (1992-95)
- Distance Coach, Westland High School Track and Field, Galloway, OH (1991-93)
- Girls' Cross Country/Track and Field Coach, Marymount High School, Los Angeles, CA (1988-90)
- Cross Country Coach, Crossroads Middle School, Santa Monica, CA (1986)

Instruction

- YWCA Gym N' Swim Summer Program Instructor, Columbus, OH (1994)
- Exercise Physiologist, Centinella Hospital's Fitness Institute, Culver City, CA (1990-91)
- Summer School Instructor, Marymount High School, Los Angeles, CA (1990)

PROFESSIONAL MEMBERSHIPS

- National Association for Kinesiology in Higher Education (NAKHE)
- Society of Health and Physical Educators (SHAPE); formerly the American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD) (Lifetime Member No. 02056767)

SCHOLARSHIP

Journal Articles

Overall citations = 612 (h-index = 13; i10-index = 20)

5-Year Citations = 397 (h-index = 11; i-10 index = 14)

[#] following article = number of citations for that article

Student authorship: * = Undergrad, † = Graduate, ‡ = Postdoc

1. Kahan, D., & McKenzie, T.L. (in press). Physical activity and energy expenditure during an after-school running club: Laps vs. game play. *Journal of School Health*.
2. Kahan, D., & McKenzie, T.L. (2017). School and neighborhood predictors of physical fitness in elementary school students. *Journal of School Health*, 87, 448–456.
3. Kahan, D., & McKenzie, T.L. (2017). Physical education policies and practices in California private secondary schools. *Journal of Physical Activity and Health*, 14, 130–137.
4. Kahan, D., & McKenzie, T.L. (2017). Energy expenditure estimates during school physical education: Potential vs. reality? *Preventive Medicine*, 95, 82–88. [1]
5. Kahan, D., Nicaise‡, V., & Reuben†, K. (2016). Effects of a bug-in-the-ear intervention to increase physical activity prompting and -level during preschool recess. *The Physical Educator*, 73, 508–529.
6. Kahan, D. (2015). Prevalence and correlates of adult overweight in the Muslim world: Analysis of 46 countries. *Clinical Obesity*, 5, 87–98. [7]
7. Kahan, D., & McKenzie, T.L. (2015). The potential and reality of physical education in controlling overweight and obesity. *American Journal of Public Health*, 105, 653–659. [20]
8. Kahan, D. (2015). Adult physical inactivity prevalence in the Muslim world: Analysis of 38 countries. *Preventive Medicine Reports*, 2, 71–75. [10]

9. Kahan, D., & Graham†, K. (2013). Quantitative analysis of students' reasons for nonsuited and support of policy change at one urban middle school. *Research Quarterly for Exercise and Sport*, 84, 512–521. [2]
10. Nicaise‡, V., & Kahan, D. (2013). Psychological changes among Muslim students participating in a faith-based school physical activity program. *Research Quarterly for Exercise and Sport*, 84, 522–529. [4]
11. Kahan, D. (2013). Here is what interests us! Students reconceive physical education activity offerings in an inner-city middle school. *The Physical Educator*, 70, 243–261. [5]
12. Kahan, D., Nicaise‡, V., & Reubent†, K. (2013). Convergent validity of four accelerometer cutpoints with direct observation of preschool children's physical activity. *Research Quarterly for Exercise and Sport*, 84, 59–67. [10]
13. Nicaise‡, V., **Kahan, D.**, Sallis, J.F., & Reuben, K. (2012). Evaluation of a redesigned outdoor space on preschool children's physical activity during recess. *Pediatric Exercise Science*, 24, 507–518. [12]
14. Kahan, D., & Nicaise‡, V. (2012). Walk as directed! Adolescent adherence to pedometer intervention protocol. *Journal of Physical Activity and Health*, 9, 962–969. [8]
15. Kahan, D., & Nicaise‡, V. (2012). Virtual *Umra*: An interdisciplinary faith-based pedometer intervention for increasing steps at school. *Journal of Physical Activity and Health*, 9, 402–413. [5]
16. Nicaise‡, V., **Kahan, D.**, & Sallis, J.F. (2011). Correlates of moderate-to-vigorous physical activity among preschoolers during unstructured outdoor play periods. *Preventive Medicine*, 53, 309–315. [46]
17. Kahan, D. (2011). AAA roadmap for navigating religion in physical education. [cover article] *Strategies: A Journal for Physical and Sport Educators*, 24(4), 20–24. [2]
18. Kahan, D. (2011). Arab American College students' physical activity and body composition: Reconciling Middle East-West differences using the socioecological model. *Research Quarterly for Exercise and Sport*, 82, 118–129. [9]
19. Kahan, D., & Al-Tamimi†, A. (2009). Strategies for recruiting Middle Eastern-American young adults for physical activity research: A case of snowballs and salaam. *Journal of Immigrant and Minority Health*, 11, 380–390. [20]
20. Kahan, D. (2009). Quantity, type, and correlates of physical activity among American Middle Eastern university students. *Research Quarterly for Exercise and Sport*, 80, 412–423. [12]
21. Kahan, D. (2008). Fitting physical activity into the elementary school day. *Leadership Compass*, 6(1). Available http://www.naesp.org/resources/2/Leadership_Compass/2008/LC2008v6n1a4.pdf [3]
22. Kahan, D. (2008). Modifying flag football for gender equitable engagement in secondary schools. *The Physical Educator*, 65, 100–112. [1]
23. McKenzie, T.L., & **Kahan, D.** (2008). Physical activity, public health, and elementary schools. *The Elementary School Journal*, 108, 171–180. [94]
24. Kahan, D. (2008). Recess, extracurricular activities and active classrooms: Means for increasing elementary school students' physical activity. *Journal of Physical Education, Recreation & Dance*, 79(2), 26–31, 39. [26]
25. Kahan, D. (2007). Gender differences in walking and its correlates in an Orthodox Jewish community: An exploratory study. *International Council of HPERD·SD Journal*, 43(2), 21–29.
26. Kahan, D. (2007). Overweight and its relationship to Middle Eastern American college students' sociodemographics and physical activity. *Research Quarterly for Exercise and Sport*, 78, 248–256. [11]
27. Kahan, D. (2006). A case study of culturally-sensitive mail survey methods for understanding walking within an Orthodox Jewish community. *Measurement in Physical Education and Exercise Science*, 10, 119–136.
28. Kahan, D. (2006). Hybridized tennis games for utilization-level and higher learners. [cover article] *Teaching Elementary Physical Education Journal*, 17(2), 25–27. [2]
29. Kahan, D. (2005). American Jewish day-schooled adolescents' religiosity and weekend activity patterns: A descriptive analysis. *International Council of HPERD·SD Journal*, 41(2), 53–59.
30. Kahan, D. (2005). Jewish day-schooled adolescents' perceptions of parental and environmental support of physical activity. *Research Quarterly for Exercise and Sport*, 75, 243–250. [10]
31. McKenzie, T.L., & **Kahan, D.** (2004). Impact of the Surgeon General's Report: Through the eyes of physical education teacher educators. *Journal of Teaching in Physical Education*, 23, 300–317. [39]
32. Kahan, D. (2004). Relationships among religiosity, physical activity, and sedentary behavior among Jewish adolescents. *Pediatric Exercise Science*, 16, 54–63. [11]

33. Kahan, D., Sinclair†, C., Saucier Jr.†, L., & Nguyen-Caiozzi†, N. (2003). Feedback profiles of cooperating teachers supervising the same student teacher. *The Physical Educator*, 60, 180–193. [24]
34. Kahan, D. (2003). Comparative ethnographies of two males coaching girls' interscholastic sport: Assessing congruence between thought and action. *Applied Research in Coaching and Athletics Annual*, 18, 59–97.
35. Kahan, D. (2003). Islam and physical activity: Implications for American sport and physical educators. [cover article] *Journal of Physical Education, Recreation & Dance*, 74(3), 48–54. [Note. The article was used in the same issue as the topic for JOPERD's *Issues* column. This was the first time a specific article was used as a topic for *Issues*.] [53]
36. Kahan, D. (2003). Religious boundaries in public school physical activity settings. *Journal of Physical Education, Recreation & Dance*, 74(1), 11–12, 14. [7]
37. Kahan, D. (2003). Combative activities in physical education. *Strategies: A Journal for Physical and Sport Educators*, 16(3), 11–13.
38. Kahan, D. (2002). Development and evaluation of a screening instrument for cooperating teachers. *The Teacher Educator*, 38, 63–77. [9]
39. Kahan, D. (2002). The effects of a bug-in-the-ear device on intra-lesson communication between a student teacher and cooperating teacher. *Journal of Teaching in Physical Education*, 22, 86–104. [18]
40. Kahan, D. (2002). Religiosity as a determinant of physical activity: The case of Judaism. [cover article] *Quest*, 54, 97–115. [24]
41. Kahan, D. (2000). Requiem to a heavyweight: Dad, my physical educator. *Teaching Elementary Physical Education Journal*, 11(6), 9–10.
42. Kahan, D. (2000). Job search considerations for HPERD. *Journal of Physical Education, Recreation & Dance*, 71(1), 58–61. [1]
43. Kahan, D. (1999). Characteristics of and explanations for cooperating teachers' immediate feedback: An exploratory study using the thinking-out-loud technique. *The Physical Educator*, 56, 126–137. [18]
44. Kahan, D. (1999). Coaching behavior: A review of the systematic observation research literature. *Applied Research in Coaching and Athletics Annual*, 14, 17–58. [60]
45. Kahan, D. (1999). Teaching specific skill sets through modified softball games. *Strategies: A Journal for Physical and Sport Educators*, 12(4), 22–28.
46. Kahan, D. (1998). Beanbag Number Hunt: Fostering the development of multiple intelligences. *Teaching Elementary Physical Education*, 9(5), 27–28.
47. Kahan, D., & Barnett, D. (1998). Appropriate physical education practices for pregnant adolescents. [cover article] *Journal of Physical Education, Recreation & Dance*, 69(3), 34–37. [Note. Original manuscript was used as a model for JOPERD's writers' workshop at the 1998 AAHPERD Convention.] [2]
48. Kahan, D., & McKnight, R. (1998). Personal responsibility in the gymnasium. [cover article] *Strategies: A Journal for Physical and Sport Educators*, 11(3), 13–17. [3]
49. Kahan, D. (1998). When everyone gets what they want: A description of a physical education-teacher education service-learning project. *Action in Teacher Education*, 19(4), 43–60. [18]
50. Kahan, D., & Kutame, M. (1997). Observing and analyzing a fictional coach's behaviors: Implications for coaching education. *Applied Research in Coaching and Athletics Annual*, 12, 19–34. [1]
51. Kahan, D., Ortega*, K., Watkins*, S., & Jackson*, R. (1997). A comparative analysis of TEKS to a local physical education curriculum document. *Texas AHPERD. Journal*, 66(1), 14–15, 18–19.
52. Kahan, D. (1997). Towards effective behavior management wall displays: Separating rules from principles in wall displays. *Teaching Elementary Physical Education*, 8(4), 24–25, 30.
53. Kahan, D. (1997). Let's play team handball: The Sport Education way. *Teaching Secondary Physical Education Journal*, 3(3), 23–24.
54. Kahan, D. (1995). Coaching females in a coeducational setting: Suggestions for aligning beliefs and practices. *Scholastic Coach*, 64(10), 100–101.

Manuscripts Under Review

1. Kahan, D., & McKenzie T. Physical Activity and Psychological Correlates during an After-School Running Club: Replication and Extension of a Laps vs. Games Study. *American Journal of Health Education*.

2. Kahan, D., Amini, H., & Osman, M. On Your Mark, Get S(isters) E(xercising) T(gether), No! Formative Evaluation of a University Exercise Class for Female Muslims. *Journal of American College Health*.
3. Kahan, D., & McKenzie, T.L. Correlates of Private Secondary Schools Meeting Physical Education Guidelines (revision). *Journal of School Health*.
4. Kahan, D., & McKenzie, T.L. Extracurricular Physical Activity Programs in California Private Secondary Schools (revision). *Research Quarterly for Exercise and Sport*.

Book

- Trout, J., & **Kahan, D.** (2008). *Supersized P.E.: A comprehensive guidebook for teaching overweight students*. Reston, VA: National Association for Sport & Physical Education.

Book Chapter

- Kahan, D. (2017). Unique groups: Faith-based recreation: Islam. In T. Tapps, & S.A. Wells (Eds.), *Introduction to Recreation and Leisure* (3rd ed.). Champaign, IL: Human Kinetics.
- Kahan, D., Kutame, M., & Stohrer, A. (2000). Multiple role conflict. In S. Stroot (Ed.), *Case studies in physical education: Real world preparation for teaching* (pp. 29–38). Scottsdale, AZ: Holcomb Hathaway, Inc.

Conference Proceeding

- Kahan, D., & McGhie, S. (1997). Increased cultural understanding through electronic mail. In J.H. Chang, Y.J. Park, & J.K. Song (Eds.), *The 40th Anniversary ICHPER-SD World Congress proceedings* (pp. P287–P289). Kyonggi-Do: Kyung Hee University.

Refereed Abstracts

1. Nicaise‡, V., & Kahan, D.M. (2011). Psychological changes from/correlates of physical activity in a faith-based school intervention. *Research Quarterly for Exercise and Sport*, 82 (Supplement), A-66.
2. Nicaise‡, V., & Kahan, D.M., & Sallis, J.F. (2011). Preschool children's physical activity intensity as a function of playground location. *Research Quarterly for Exercise and Sport*, 82 (Supplement), A-61.
3. Kahan, D.M., & Nicaise‡, V. (2011). Virtual *Umra*: A faith-based intervention on steps at school. *Research Quarterly for Exercise and Sport*, 82 (Supplement), A-60.
4. Kahan, D. (2008). Recruiting Middle Eastern American young adults for physical activity research. *Research Quarterly for Exercise and Sport*, 79 (Supplement), A-79.
5. Kahan, D. (2004). Religiosity, physical activity, and sedentary behavior among Jewish adolescents. *Research Quarterly for Exercise and Sport*, 75 (Supplement), A-11.
6. Kahan, D. (2002). Effects of a "bug-in-the-ear" device on intra-lesson communication between a student- and cooperating teacher. *Research Quarterly for Exercise and Sport*, 73 (Supplement), A-71.
7. Kahan, D. (2002). Development and evaluation of an instrument for selecting cooperating teachers. *Research Quarterly for Exercise and Sport*, 73 (Supplement), A-71.
8. Kahan, D., Sinclair‡, C., & Nguyen-Cai‡, N. (2001). Thought-aloud feedback patterns of cooperating teachers. *Research Quarterly for Exercise and Sport*, 72 (Supplement), A-68.
9. Kahan, D. (1997). The degree of congruence between thought and action of males coaching girls' interscholastic track and field. *Research Quarterly for Exercise and Sport*, 68 (Supplement), A-82.

Non-Refereed Abstracts

- Kahan, D. (1996). The degree of congruence between thought and action of male coaches of girls' interscholastic track and field. *Dissertation Abstracts International*, 56(12), 4700. (University Microfilms No. 9612206)

Editorials

1. Kahan, D. (2006). Issues: Should after-school programs be structured as an extension of the school day? *Journal of Physical Education, Recreation & Dance*, 77(8), 52.

2. Kahan, D. (2005). Issues: Should recess be more structured and supervised in order to increase students' physical activity? *Journal of Physical Education, Recreation & Dance*, 76(9), 9.
3. Kahan, D. (2005). Issues: Should students be required to dress out in a standard uniform for physical education? *Journal of Physical Education, Recreation & Dance*, 76(4), 14–15.
4. Kahan, D. (2003). Issues: Is parental involvement a liability in youth sport? *Journal of Physical Education, Recreation & Dance*, 74(3), 16–17.
5. Kahan, D. (2001). Issues: Is there a place for dodgeball in physical education? *Journal of Physical Education, Recreation & Dance*, 72(4), 17.
6. Kahan, D. (1999). Issues: Should new graduates be prepared to deliver the physical education programs now in the public schools, or should they develop new programs? *Journal of Physical Education, Recreation & Dance*, 70(8), 17.
7. Kahan, D. (1998). Issues: In light of the increasing violence in schools, should physical educators be trained to address topics such as conflict resolution and problem solving in their classes? *Journal of Physical Education, Recreation & Dance*, 69(1), 10.
8. Kahan, D. (1997). Issues: Should students receive credit for physical activity classes taken in the private sector? *Journal of Physical Education, Recreation & Dance*, 68(7), 13.

Miscellaneous

1. Kahan, D. (2002). Tips for using Microsoft Excel in assessment. (ERIC Document Reproduction Service No. ED473021)
2. Kahan, D. (1996). Assessing learning in physical education video discussion questions. On S. Jefferies (Producer), *Assessing learning in physical education: Motor skills* [Videocassette]. Ellensburg, WA: Central Washington University.

PRESENTATIONS

1. Kahan, D., & McKenzie, T.L. (2017, February). Feel the burn: Potential and real caloric expenditure in PE. Oral presentation delivered at the California Association for Health, Physical Education, Recreation, and Dance State Conference, San Diego, CA.
2. Kahan, D. (2015, June). *A life raft for physical education: Implementing school policies that promote physical activity*. Invited presentation as District Scholar Awardee delivered at the SHAPE America Southwest District Convention, Park City, UT.
3. Kahan, D., & McKenzie, T. (2015, March). *Physical education's potential impact on overweight based on energy expenditure*. Oral presentation delivered at the SHAPE American National Convention, Seattle, WA.
4. Kahan, D., & McKenzie, T. (2015, February). *Impacting overweight and obesity via physical education: Potential vs. reality*. Poster presented at the annual Active Living Research Conference, San Diego, CA.
5. Kahan, D., & Nicaise, V. (2011, March/April). *Virtual Umra: A faith-based intervention on steps at school*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, San Diego, CA.
6. Nicaise, V., & Kahan, D. (2011, March/April). *Psychological changes from/ correlates of PA in a faith-based school intervention*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, San Diego, CA.
7. Nicaise, V., Kahan, D., & Sallis, J.F. (2011, March/April). *Preschool children's PA intensity as a function of playground location*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, San Diego, CA.
8. Kahan, D., Nicaise, V., & Sallis, J.F. (2011, February). Concurrent validity of accelerometry and the Observation System for Recording Physical Activity in Children – Preschool. Poster presented at the annual Active Living Research Conference, San Diego, CA.
9. Nicaise, V., Kahan, D., & Marshall, S.J. (2010, May). *Increasing school-day physical activity: Baseline results of a cross-curricular religious intervention on Muslim middle school students' step counts*. Poster presented at the 3rd International Congress on Physical Activity and Public Health, Toronto, Ontario, Canada.

10. Trout, J., & Kahan, D. (2008, January). *Teaching overweight students in physical education*. Session presented at the annual meeting of the National Association for Kinesiology and Physical Education in Higher Education, Albuquerque, NM.
11. Kahan, D. (2008, April). *Recruiting Middle Eastern American young adults for physical activity research*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Fort Worth, TX.
12. Kahan, D. (2006, January). *Walking behavior patterns in a religious community*. Paper presented at the annual meeting of the National Association for Kinesiology and Physical Education in Higher Education, San Diego, CA.
13. Kahan, D., Poole*, N., & Arancibia*, A. (2006, October). *Living Sport Education in an upper-division sport applications course*. Session presented at the triennial National Physical Education Teacher Education Conference, Long Beach, CA.
14. Kahan, D. (2004, April). *Religiosity, physical activity, and sedentary behavior among Jewish adolescents*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, New Orleans, LA.
15. Kahan, D. (2003, January). *A funny thing happened on the way to the results: Barriers to conducting research in religious schools*. Paper presented at the annual meeting of the National Association for Physical Education in Higher Education, Long Beach, CA.
16. Kahan, D. (2003, January). *A decade of co-dependence: The Hardy Elementary School-SDSU PE partnership*. Paper presented at the annual meeting of the National Association for Physical Education in Higher Education, Long Beach, CA.
17. Kahan, D. (2002, April). *Effects of a "bug-in-the-ear" device on intra-lesson communication between a student and cooperating teacher*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, San Diego, CA.
18. Kahan, D. (2002, April). *Development and evaluation of an instrument for selecting cooperating teachers*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, San Diego, CA.
19. Kahan, D., Sinclair†, C., & Nguyen-Caioizzit†, N. (2001, March). *Thought-aloud feedback patterns of cooperating teachers*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Cincinnati, OH.
20. Kahan, D. (2000, March). *Experiences in student teaching: Cooperating teachers speak*. Panel sub-topic presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Orlando, FL.
21. Kahan, D. (1999, January). *How do I get to the new university: A personal story*. Paper presented at the annual meeting of the National Association for Physical Education in Higher Education, San Diego, CA.
22. Kahan, D. (1999, April). *Five softball games for more successful and focused child engagement*. Roundtable session presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Boston, MS.
23. Kahan, D. (1998, April). *Breaking the isolation before it happens: E-mail relationships between PETE students at two universities*. Panel sub-topic presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Reno, NV.
24. Kahan, D., & Barnett, D. (1997, January). *When everyone gets what they want: A description of community-inspired programming that combines research, service, and teaching*. Paper presented at the annual meeting of the National Association for Physical Education in Higher Education, Savannah, GA.
25. Kahan, D. (1997, March). *The degree of congruence between thought and action of males coaching girls' interscholastic track and field*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Saint Louis, MO.
26. McGhie, S., & Kahan, D. (1997, July). *Increased cultural understanding through electronic mail*. Paper presented at the 40th International Congress of Health, Physical Education, Recreation, Sport and Dance, Seoul, Korea.
27. Kahan, D. (1997, December). *Let's get explicit! Making task statements that promote on-task student behaviors*. Session presented at the annual meeting of the Texas Association of Health, Physical Education, Recreation and Dance, Fort Worth, TX.

28. Kahan, D. (1996, December). *Developing an authentic assessment of physical education methods students' microteaching: Pitfalls and breakthroughs*. Paper presented at the annual meeting of the Texas Association of Health, Physical Education, Recreation and Dance, Corpus Christi, TX.
29. Kahan, D. (1996, December). *Analysis of cooperating teachers' thoughts during observation of their student teacher's lessons: A pilot study*. Poster presented at the annual meeting of the Texas Association of Health, Physical Education, Recreation and Dance, Corpus Christi, TX.

GRANT PROCUREMENT

1. Kahan, D. (2009). Evaluation of a redesigned outdoor space on preschool children's physical activity. [California Association for Health, Physical Education, Recreation & Dance: Foundation for the Promotion of Healthy Lifestyles. (funded for \$3450.00)].
2. Kahan, D. (2004). Acculturation, religion and activity patterns of Arab-American Young Adults. [Faculty Grant-In-Aid, San Diego State University (funded for \$5641.00)].
3. Kahan, D. (2000). In-lesson communication patterns between physical education student and cooperating teachers. [Research, Scholarship, and Creative Activity Grant, San Diego State University (funded for \$2000.00)].
4. Kahan, D. (1999). Survey of physical educators' beliefs about supervising pre-service teachers. [Overhead Funds Allocation Committee of the College of Education, University of New Mexico Award (funded for \$696.96)].

SERVICE TO THE UNIVERSITY

San Diego State University

School

1. Search Committee. Behavioral Nutrition (2017-2018)
2. Peer Review Committee, Chair (2017-)
3. Curriculum Committee (2017-)
4. Ad hoc Market Salary Increase Committee, Chair, for Dr. Shirin Hooshmand (Summer 2016)
5. Ad hoc Market Salary Increase Committee for Dr. Mark Kern (Spring 2016)
6. Ad hoc Faculty Advisory Committee (2015-2016)
7. WEAVE Assessment Coordinator for School (2015-2016)
8. Peer Review Committee Member (2010-13)
9. Academic Policy and Program Committee (2012-13)
10. Ad hoc PPI for Full Professors Review Committee (Fall, 2008)
11. Ad hoc Budget Committee (Fall, 2008)
12. Search Committee Chair, Asst/Assoc Professor, Physical Education (2008-09)
13. Internationalization Committee (2007-08)
14. Learning Outcomes Committee (2007-08)
15. Mentor (assigned) to Dr. Chuck Morgan, Asst Professor (2007-08)
16. Search Committee Chair, Asst/Assoc Professor, Physical Education (2006-07)
17. Search Committee, full-time Lecturer, Physical Education (2006)
18. Faculty Advisory Committee (2004-06)
19. Search Committee, Professor, Nutrition (2004-05)
20. Media Acquisitions and Library Liaison (2002-03)
21. Scholarship Committee, Co-Chair (2001-03)
22. Faculty Endowment Committee (2001)
23. Search Committee, full-time Lecturer, Physical Education (2001)

College

1. College of Health and Human Services, Academic Policy and Planning Committee (2017-)
2. Guest Lecture, *Meta-ethnography*, Public Health 700F: Seminar on Qualitative Research (Instructor: Dr. Margaret Walsh-Buhi), April 25, 2017.
3. Professional Studies and Fine Arts, Curriculum Committee (2003-07); Chair (2005-06), Co-Chair (2006-07)

4. Professional Studies and Fine Arts, Personnel Committee alternate (2002-03)

University

1. Faculty Advisor, SDSU Phi Delta Theta Fraternity (2015-present)
2. Faculty Hearing Panel (2012-2016)
3. University Promotion and Tenure Review Panel (UPTRP) (2013-2016)
4. University Senate (2014-2016)
5. Faculty Advisor, SDSU Running Club (2002)

University of Texas of the Permian Basin

Department

1. Project AIM: Developer and leader of on-campus alternative high school PE program
2. Teen Parenting Center: Curriculum advisor for on-campus exercise program for pregnant adolescents
3. Blanton Elementary School: Motor skill and health-related fitness assessment of 125 students in conjunction with Measurement and Evaluation course

University

1. University NCATE Committee (1997-98)
2. Traffic & Parking Committee (1997-98)
3. Sports Advisory Committee (1996-97)

SERVICE TO THE PROFESSION

Journal Associate Editor

- Associate Editor, Historical, Philosophical and Sociocultural Foundations (HPSF), *Research Quarterly for Exercise and Sport* (2011-present)

Journal Manuscript Reviewer: Appointed

- *International Council of Health, Physical Education, Recreation · Sport Dance Journal* (July, 2005-June, 2007): 5 manuscripts reviewed

Journal Manuscript Reviewer: Ad Hoc (# manuscripts reviewed)

1. Asia-Pacific Journal of Teacher Education (1)
2. British Medical Bulletin (1)
3. California AHPERD Journal (1)
4. European Physical Education Review (1)
5. Health Education & Behavior (5)
6. Health Education Journal (1)
7. International Journal of Environmental Research and Public Health (1)
8. International Journal of Obesity (1)
9. Journal of Immigrant and Minority Health (2)
10. Journal of Physical Activity and Health (8)
11. Journal of Public Health (1)
12. Journal of School Health (3)
13. Journal of Science and Medicine in Sport (1)
14. Journal of Sport and Exercise Psychology (1)
15. Journal of Teaching in Physical Education (3)
16. PLOS ONE (1)
17. Preventive Medicine (4)
18. Preventive Medicine Reports (1)
19. Research Quarterly for Exercise and Sport (4)
20. Sports [Switzerland] (1)

Abstract Reviewer: SHAPE America (formerly American Alliance of HPERD-Research Consortium) Annual National Convention

- 2003-07; 2009-18: 79 abstracts reviewed for pedagogy section

Textbook Reviewer

1. Textbook reviewer, *Never Play Leapfrog with a Unicorn* (September, 2005)
2. Textbook reviewer, *Fitness on Foot: Walk/Run/Jog* (September, 1998)

Other Professional Service

1. Invited Reviewer, Southwest District AHPERD First Annual Thom McKenzie Graduate Student Research Award (March, 2014).
2. Invited Presenter, San Diego State University's One Day in May Teaching Symposium, (May 21, 2013).
3. External Reviewer of faculty going up for promotion, University Nevada Las Vegas College of Education (June, 2012).
4. National Association of Kinesiology and Physical Education in Higher Education (NAKPEHE), Awards Committee (2007-09).
5. Independent Contractor (83 hours), SPARK (Sport, Physical Education, and Recreation for Kids). Reviewed, edited, synthesized, and created curriculum and assessment materials for a revised Grades 3-6 Physical Education Program Manual (Summer, 2003)
6. Official contributor, Sport Media (www.sports-media.org/). Each semester, uploaded edited lesson plans to Lesson Plan Database; 1000-2700 unique daily visitors (2002-04).
7. Section Editor, Interdisciplinary Physical Education, PE-Links 4U (www.pelinks4u.org). Produced multiple columns annually; 10,000 monthly registered subscribers and up to 6000 unique daily visitors (2001-04).
8. Ushers and Doorpersons Chair, Organizing Committee AAHPERD National Convention, San Diego (2002).
9. Research Chair, Southwest District AHPERD (1999-2002).
10. Texas AHPERD Region 18 workshop leader, Internet applications in physical education, *Surfin' in West Texas* (November, 1997).
11. Faculty Brown Bag presenter: *Becoming a Boyer scholar: Combining scholarship, teaching, and service* (November, 1997).

SERVICE TO THE COMMUNITY

1. Presenter, San Diego State University Greek Life Professional Development Workshop (February 27, 2014).
2. Participant, Men's Biliteracy Day, EJE Elementary Academy, El Cajon, CA (March 28, 2007).
3. Boy's U-10 Soccer Coach, AYSO Region 152, Avalanche Rush (Fall, 2006).
4. Regional Referee, AYSO Region 152 (Falls, 2004-07).
5. T-ball Coach, Serra Mesa Little League, Mariners (Spring, 2003).
6. Physical Education Enrichment Provider, Soille Hebrew Day Preschool (2002-03).
7. Soccer Coach, AYSO Region 780, U-6 Division, Mighty Green Dragons (Fall, 2002).
8. Demographic Study Oversight Committee, San Diego Jewish Community Study (2002).
9. Board of Directors, Solomon Schechter Day School, Albuquerque, NM (1999-2000).
10. Health & Fitness Board, Albuquerque Jewish Community Center (1999-2000).

HONORS AND AWARDS

1. Outstanding Faculty and Staff Award (2016-2017), Mortar Board, San Diego State University, Ashna Khatri, nominating member
2. Outstanding Faculty and Staff Award (2016-2017), Mortar Board, San Diego State University, Eyad Kaawa, nominating member

3. SHAPE America Southwest District Scholar (2015).
4. Most Influential Faculty Member for Kinesiology (San Diego State University), as chosen by Kathy Graham (outstanding Kinesiology student 2010).
5. Hardy Elementary School (SD Unified School District) Teacher Recognition Week, Award Recipient (May 8, 2006).
6. Who's Who in the World (2007, 24th ed.).
7. Who's Who in America[®] (2008, 62nd ed.; 2007, 61st ed.; 2006, 60th ed.; 2005, 59th ed.; 2004, 58th ed.).
8. Who's Who among America's Teachers[®] (2005-06, 10th ed.).
9. Who's Who in American Education[®] (2006-07, 7th ed.; 2007-08, 8th ed.).
10. Fellow, Research Consortium of AAHPERD (2004).
11. Rho Lambda Honor Society of SDSU Faculty Award (2003).
12. SDSU Women's Basketball Team Faculty Recognition Award (2003).
13. Outstanding Teachers of America[®] (2000).
14. Ector County Independent School District Friend of Education Honoree (1998).
15. Nominee for Chancellor's Award for Outstanding Teaching (1998).
16. Outstanding Young Men of America[®] (1998).
17. Phi Kappa Phi National Honor Society (1994).
18. Madeline Hunter Teaching Fellowship (1991).