

**San Diego State University**  
**Master of Science in Athletic Training**

**Technical Standards for Admission**

All students upon admission to the athletic training professional program must agree to meet the following abilities and expectations or have approval for appropriate accommodation as outlined by the Student Ability Success Center (SASC).

- a. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
- b. Sufficient postural and neuromuscular control, sensory function, and coordination to perform CPR, primary and secondary surveys, emergency transport and transfers, appropriate physical examinations, and manual therapeutic exercise procedures, including the safe and efficient use of equipment and materials during the assessment and treatment of patients.
- c. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with the competent professional practice.
- d. The ability to write effectively as it relates to the discipline.

In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. The Student Ability Success Center (SASC) will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. This includes a review of whether the accommodations requested are reasonable, considering whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences, and internships deemed essential to graduation.

It is the student's responsibility to inform faculty about the need for accommodation at the time of application and/or enrollment in a course. Students who develop disabilities requiring accommodation once admitted to the ATP, must inform the ATP Program Director and pertinent faculty within one week of learning of the need for accommodation.

*I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards with or without accommodation. I understand that if I am unable to meet these standards I will not be admitted into the program.*

\_\_\_\_\_  
Printed Name of Applicant

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
DATE